

East North Street Academy

1720 East North Street
Greenville,, South Carolina 29607

Grades	PK-5 Elementary School	
Enrollment	679 Students	
Principal	Mr. LaVelle McCray	864-241-3350
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	57	35	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 22 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Good	No
2004	Good	Good	No
2005	Average	Unsatisfactory	No

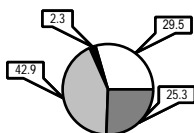
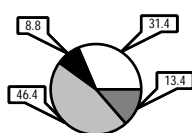
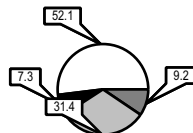
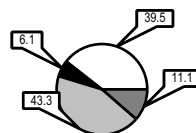
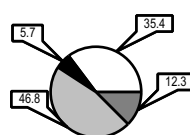
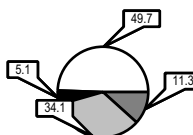
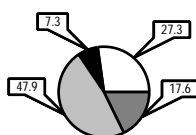
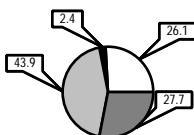
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	325	99.4	28.9	42.5	24.2	4.4	37.4	Yes	Yes
Gender									
Male	171	98.8	30.0	44.3	21.4	4.3	34.3		
Female	154	100.0	27.8	40.6	27.1	4.5	40.6		
Racial/Ethnic Group									
White	56	98.2	11.4	45.5	31.8	11.4	54.5	Yes	Yes
African American	220	100.0	30.4	43.5	23.0	3.1	35.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	45	97.8	44.4	33.3	19.4	2.8	22.2	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	245	99.6	23.5	45.1	28.9	2.5	43.1		
Disabled	80	98.8	44.9	34.8	10.1	10.1	20.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	325	99.4	28.9	42.5	24.2	4.4	37.4		
English Proficiency									
Limited English Proficient	35	97.1	53.8	38.5	3.8	3.8	7.7	I/S	I/S
Non-Limited English Proficient	290	99.7	26.3	42.9	26.3	4.5	40.5		
Socio-Economic Status									
Subsidized meals	256	99.2	30.4	43.5	22.9	3.3	35.0	Yes	Yes
Full-pay meals	69	100.0	23.7	39.0	28.8	8.5	45.8		

Mathematics – State Performance Objective = 36.7%									
All Students	325	100.0	34.5	44.0	12.7	8.7	38.2	Yes	Yes
Gender									
Male	171	100.0	35.2	40.8	14.1	9.9	38.7		
Female	154	100.0	33.8	47.4	11.3	7.5	37.6		
Racial/Ethnic Group									
White	56	100.0	22.2	28.9	26.7	22.2	66.7	Yes	Yes
African American	220	100.0	38.2	45.5	11.0	5.2	32.5	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	45	100.0	32.4	54.1	5.4	8.1	32.4	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	245	100.0	23.4	53.2	14.1	9.3	43.4		
Disabled	80	100.0	67.1	17.1	8.6	7.1	22.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	325	100.0	34.5	44.0	12.7	8.7	38.2		
English Proficiency									
Limited English Proficient	35	100.0	37.0	63.0	0.0	0.0	18.5	I/S	I/S
Non-Limited English Proficient	290	100.0	34.3	41.9	14.1	9.7	40.3		
Socio-Economic Status									
Subsidized meals	256	100.0	37.0	45.4	10.2	7.4	33.8	Yes	Yes
Full-pay meals	69	100.0	25.4	39.0	22.0	13.6	54.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	324	99.7	52.7	30.0	8.8	8.4	17.2
Gender							
Male	171	99.4	52.5	26.2	9.2	12.1	21.3
Female	153	100.0	53.0	34.1	8.3	4.5	12.9
Racial/Ethnic Group							
White	56	98.2	31.8	31.8	13.6	22.7	36.4
African American	219	100.0	56.8	29.5	8.4	5.3	13.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	45	100.0	59.5	27.0	5.4	8.1	13.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	244	100.0	45.6	35.8	10.8	7.8	18.6
Disabled	80	98.8	73.9	13.0	2.9	10.1	13.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	324	99.7	52.7	30.0	8.8	8.4	17.2
English Proficiency							
Limited English Proficient	35	100.0	70.4	22.2	3.7	3.7	7.4
Non-Limited English Proficient	289	99.7	50.8	30.9	9.3	8.9	18.3
Socio-Economic Status							
Subsidized meals	255	100.0	55.3	30.7	7.0	7.0	14.0
Full-pay meals	69	98.6	43.1	27.6	15.5	13.8	29.3

Social Studies							
All Students	324	99.7	39.9	41.4	10.6	8.1	18.7
Gender							
Male	171	99.4	42.6	35.5	11.3	10.6	22.0
Female	153	100.0	37.1	47.7	9.8	5.3	15.2
Racial/Ethnic Group							
White	56	98.2	22.7	34.1	15.9	27.3	43.2
African American	219	100.0	42.1	46.3	7.4	4.2	11.6
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	45	100.0	51.4	24.3	18.9	5.4	24.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	244	100.0	32.4	49.0	12.7	5.9	18.6
Disabled	80	98.8	62.3	18.8	4.3	14.5	18.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	324	99.7	39.9	41.4	10.6	8.1	18.7
English Proficiency							
Limited English Proficient	35	100.0	55.6	29.6	14.8	0.0	14.8
Non-Limited English Proficient	289	99.7	38.2	42.7	10.2	8.9	19.1
Socio-Economic Status							
Subsidized meals	255	100.0	45.1	40.9	9.3	4.7	14.0
Full-pay meals	69	98.6	20.7	43.1	15.5	20.7	36.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	108	94.4	16.5	39.6	37.4	6.6	44.0
	4	113	97.4	21.6	49.0	26.5	2.9	29.4
	5	111	97.3	31.1	45.6	20.4	2.9	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	101	99.0	14.3	29.9	48.1	7.8	55.8
	4	111	100.0	41.9	50.5	7.5	0.0	7.5
	5	113	99.1	28.1	47.2	24.7	0.0	24.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	108	100.0	25.0	55.2	11.5	8.3	19.8
	4	113	100.0	16.2	37.1	30.5	16.2	46.7
	5	111	100.0	23.6	48.1	17.0	11.3	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	101	100.0	20.5	67.9	5.1	6.4	11.5
	4	111	100.0	49.5	35.5	9.7	5.4	15.1
	5	113	100.0	22.2	38.9	24.4	14.4	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	101	99.0	41.6	44.2	10.4	3.9	14.3
	4	110	100.0	68.5	21.7	4.3	5.4	9.8
	5	113	100.0	43.3	31.1	13.3	12.2	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	101	99.0	26.0	46.8	18.2	9.1	27.3
	4	110	100.0	54.3	37.0	3.3	5.4	8.7
	5	113	100.0	34.4	47.8	13.3	4.4	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 679)				
First graders who attended full-day kindergarten	97.5%	Down from 100.0%	100.0%	100.0%
Retention rate	3.7%	Down from 4.1%	3.6%	3.0%
Attendance rate	96.8%	Down from 97.0%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	Up from 3.1%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%	Up from 3.3%	3.5%	3.2%
Eligible for gifted and talented	6.6%	Down from 7.6%	8.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.5%	Up from 12.4%	8.5%	8.2%
Older than usual for grade	1.0%	Up from 0.7%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	55.6%	Up from 49.0%	49.3%	52.6%
Continuing contract teachers	72.2%	Down from 90.2%	84.2%	83.3%
Highly qualified teachers	98.1%	Up from 93.9%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.9%	Down from 84.8%	86.4%	87.0%
Teacher attendance rate	95.7%	Down from 96.8%	94.9%	95.0%
Average teacher salary	\$40,643	Up 5.0%	\$41,215	\$41,703
Prof. development days/teacher	11.0 days	Down from 12.9 days	13.1 days	12.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.7 to 1	18.3 to 1	18.8 to 1
Prime instructional time	91.4%	Down from 92.5%	89.6%	89.8%
Dollars spent per pupil*	\$6,019	Down 4.0%	\$6,557	\$6,242
Percent of expenditures for teacher salaries*	63.7%	Down from 66.0%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of East North Street Academy of Mathematics and Science is to establish high quality instruction and assessments that are aligned with school standards through research-based curriculum, competent teachers, and quality instructional materials. Along with school and community support and the efforts of our business partners, we continue to strive to meet our mission.

Our school goals are directly related to the School District of Greenville County's academic goals. We continue to strive for academic excellence at East North Street Academy. We provide after-school tutorial programs that focus on the academic achievement of our students. East North Street Academy is a mathematics and science magnet school; therefore, many student opportunities are available to enhance these subject areas.

East North Street Academy is proud of our numerous accomplishments. Our Lego team continues to win awards each year. This year, our school received almost \$11,000 in grant money. Once again, East North Street Academy received the Palmetto Silver Award for improvement in PACT scores. Our school was presented with the "2005 Awards of Excellence" for the student handbook and the school's Web site. Also, East North Street Academy received the Webmaster's Choice Award for 2005. We also earned the Red Carpet Award in 2005.

East North Street Academy is committed to having high quality personnel. We have over 100 dedicated faculty and staff. Many of our faculty hold advanced degrees. Our teachers work within their grade levels to ensure that students are provided with quality instruction. Many professional development opportunities are available throughout the year so teachers can continue to develop strategies that will positively impact student achievement.

Dr. Gwendolyn Boyd Wright, Principal
Mr. Cliff Simmons, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	100	74
Percent satisfied with learning environment	44.4%	86.9%	88.4%
Percent satisfied with social and physical environment	59.6%	85.7%	81.7%
Percent satisfied with school-home relations	57.4%	87.6%	77.9%

*Only students at the highest elementary school grade level at this school and their parents were included.